

World Religions in Greater Indianapolis Teaching Module

Teacher Name: Rachel Michele Barrett Knight **Discipline:** Composition

Date: January 29, 2017

World Religion: Buddhism

Teaching Module Title: Buddhist Traditions

Teaching Module Goals:

1. Students will learn about the impact of Buddhism on U.S. culture.
2. Students will develop research questions based on some aspect of the article.
3. Students will conduct research based on their research questions.
4. Students will complete an annotated bibliography that help to answer their research questions.

Assigned Readings and/or Websites:

1. Kaleem, J. (2011). Buddhism in America: What is the future? Retrieved from http://www.huffingtonpost.com/2011/06/14/america-buddhism_n_876577.html

Study Questions and/or Discussions Prompts for Students:

1. Students should read the article prior to coming to class.
2. Students will be put into groups to discuss the article and begin thinking about their research questions.
Prompting questions might include:
 - a. Why might people be interested in Buddhism?
 - b. Are there other aspects of society that are influenced by religious practices?
 - c. What is mindfulness really about?
 - d. What questions do you have after reading the article?
3. Students will develop one main research question and three follow-up questions based on some aspect of the article, Buddhism in America. The question should relate to the original article in some way, but may focus on ideas based on how religion influences culture in the United States.
4. Students will use the research questions to inform their research and write an annotated bibliography.

Written Assignments and/or other Assessment Instruments:

Annotated Bibliography