Should Religious Expression be kept out of Governmental Institutions?

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Background-Montgomery

- Nice
- Traditional
- Racism
- Schools
Background-Alabama Christian

- School Size
- School Day
- Achievement
- Diversity
  - Income
  - Race
  - Religion
The Challenge

- Outside the box
- The “Fine Art”
- Distorted
- Weak
- Opportunity
The Lesson Goals

- Alabama DOE Civics Learning Goals Realized: 5A, 9A, 9D

- **Student Goals:**
  - 1) Understand the idea of church-state separation.
  - 2) List attributes of religious expression.
  - 3) Determine if religious expression in governmental institutions is constitutional.
  - 4) Evaluate the pros and cons of a religious expression in governmental institutions.
Unit Plan

● Preparation
  - Hang posters on Founders’ quotes.
  - Pre-class Homework: Students read the First Amendment and tell how religious expression could be affected in government institutions.
Unit Plan (continued)

- Post the question, “Should religious expression be kept out of governmental institutions?” on the bulletin board.
- Web “Religious Expression”
- Video clips:
  - Kennedy
  - Hannity
  - Obama
  - Norris
  - Beck
  - Zeitz
Student led discussion “Should religious expression be kept out of governmental institutions?”

Wrap up thought: “If religion expression is to be allowed in governmental institutions, whose religious expression should it be?”

Homework: Write a comparative essay on both sides of the “religious expression” issue.