

## World Religions in Greater Indianapolis Teaching Module

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Date: 10/30/2015

World Religion: Judaism      Teaching Module Title: Jewish Religious Traditions

### Teaching Module Goals:

1. Introduce students to the United States position on Jewish immigration during the 1930s.
2. Discuss the Roosevelt administration understanding of the issues concerning the Holocaust.
3. Familiarize students with the factors which contributed to the lack of action by the United States concerning the plight of European Jews during World War II.
4. Introduce students to the origins and development of the Zionist movement and its impact on the War effort, 1939-1945

### Assigned Readings and/or Websites:

Bowker, J. (2006) *World Religions*, "Judaism" p. 125, 146-147

Henretta, et. Al, (2015) *America A Concise History*, Vol 2: Since 1865, 6<sup>th</sup> ed., p. 718

Smith, et. Al., (2012) *Crossroads and Cultures*, p. 945-947

Bentley, Ziegler, (2011) *Traditions & Encounters, A Global Perspective on the Past*, 5<sup>th</sup> ed., p. 850-852

Smith, (2013), *Palestine and the Arab-Israeli Conflict*, 8<sup>th</sup> ed. , p. 26-37, 164-177

### Study Questions and/or Discussions Prompts for Students:

1. Explain the significance of each of the following in relation to return of Jews to the homeland as discussed on pages 144-145 of the Bowker book:
  - a. Soviet Jewry
  - b. Europe
  - c. Babylonia
  - d. Egypt
  - e. Ethiopians
2. Explain the significance of each of the following in relation to the Holocaust as discussed on pages 146-147 of the Bowker book:
  - f. Early Attacks
  - g. Destruction of Jewish Settlements
  - h. Jewish Refugees
  - i. Kristallnacht
  - j. Destruction of the Jewish Religion
  - k. The Crematoria

### Written Assignments and/or other Assessment Instruments:

Discuss the historical significance of the city of Jerusalem for Jews.

Discuss the factors comprising the United States' response to reports related to the persecution of Jews by the Germans.

Discuss the role of Theodor Herzl in the rise of the Zionist Movement